

POLITEHNICA University of Bucharest (**UPB**)  
 Faculty of Engineering and Management of Technological Systems (**IMST**)  
 Study Programme: Industrial Engineering (**IE**)  
 Form of study: Licence (Bachelor)

## COURSE SPECIFICATION

<b>Course title:</b>	Foreign Language 1 - Romanian	<b>Semester:</b>	1
<b>Course code:</b>	UPB.06.C.01.A.009	<b>Credits (ECTS):</b>	3

<b>Course structure</b>	Lecture	Seminar	Laboratory	Project	Total hours
<i>Number of hours per week</i>	1		1		2
<i>Number of hours per semester</i>	14		14		28

<b>Lecturer</b>	Lecture	Seminar / Laboratory / Project
<i>Name, academic degree</i>	Lect. dr. Mihaela Pricope	Lect. dr. Mihaela Pricope
<i>Contact (email, location)</i>	Monica_pricope@yahoo.com	Monica_pricope@yahoo.com

<b>Course description:</b>
<p>The Romanian Course aims to develop the four fundamental components dealt with in the acquisition / improvement process of the communicative competence in a foreign language: oral and written understanding, oral and written communication (level A1-A2 from the Common European Framework of Reference).</p> <p>The Romanian Course aims:</p> <p>To develop linguistic, sociolinguistic and pragmatic competence.</p> <p>To develop the students' communicational competence by the four skills (reading, speaking, writing, listening).</p> <p>To acquire knowledge (general culture, aspects related to interculturality and socioculture) and also communication skills needed in concrete contexts of everyday life and professional activities.</p> <p>To develop the cultural component as part of the communicational competence in a foreign language.</p> <p>To develop the capacity to recognize and understand facts of culture and civilization so as to create an intercultural perception.</p>
<b>Seminar / Laboratory / Project description:</b>
<p>The seminars repeat the course topics which are illustrated/exploited by means of applied activities.</p> <p>The Romanian Seminar (Practical Course) aims, to develop the capacity to recognize, understand and react in general and professional communicational situations; to develop the capacity to use in real communication contexts, structures involving notions of professional communication (level A1 from the Common European Framework of Reference).</p>
<b>Intended learning outcomes:</b>
<ul style="list-style-type: none"> <li>• Teaching pronunciation patterns</li> <li>• Greetings and introduction dialogues</li> </ul>

- Talking about you
- The time, seasons and months of the year
- Teaching basic grammar notions: the article, the plural of the nouns, the numeral, the gender of the nouns, prepositions, the present indicative of the verb

<b>Assessment method:</b>	<b>% of the final grade</b>	<b>Minimal requirements for award of credits</b>
Written exam	20	at least 50 points obtained at the final test and for seminar activity
Report / project	40	
Homework	20	
Laboratory	20	
Other		

<b>References:</b>	
<p>1. Pop Liana. Româna cu sau fără profesor, Le roumain avec ou sans professeur. Editura Echinox, Cluj, 1991</p> <p>2. Avram Mioara. Gramatica pentru toți. Ed Academiei, București, 1986</p> <p>3. Brâncuș Grigore et al. Limba română. Manual pentru studentii străini. Editura didactică și pedagogică, 1982</p> <p>4. Elena Platon, Ioana Sonea, Dina Vilcu. Manual de Limba Română ca Limbă Străină (RLS). A1-A2. Casa Cărții de Știință, 2012</p> <p>5. Elena Platon (coord.). Româna ca Limbă Străină. Caiete Didactice A1+. Editura Casa Cărții de Știință. Cluj Napoca 2012</p>	
<b>Prerequisites:</b>	<b>Co-requisites</b> (courses to be taken in parallel as a condition for enrolment):
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<b>Additional relevant information:</b>	
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Date: July 2016

Professional degree, Surname, Name: Lect. dr. Mihaela Pricope