

POLITEHNICA University of Bucharest (**UPB**)
 Faculty of Engineering and Management of Technological Systems (**IMST**)
 Study Programme: Industrial Engineering (**IE**)
 Form of study: Bachelor Studies

COURSE SPECIFICATION

Course title:	Foreign Language 4 - Romanian	Semester:	2
Course code:	UPB.06. C.04. L. 004	Credits (ECTS):	5

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
<i>Number of hours per week</i>	2		2		4
<i>Number of hours per semester</i>	28		28		56

Lecturer	Lecture	Seminar / Laboratory / Project
<i>Name, academic degree</i>	Elisabeta Simona CATANĂ, LecturerPhD	Elisabeta Simona CATANĂ, LecturerPhD
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Course description:

The practical course of ROMANIAN LANGUAGE for foreign students (level A1.2 from the Common European Framework of Reference) focuses on the development of the four fundamental skills: listening, speaking, reading and writing. The Romanian language course aims at:

- 1) Enhancing the foreign students' ability to understand written and verbal messages in Romanian by enriching their vocabulary and advancing their grammar knowledge.
- 2) Developing the students' communication competence, focusing on fluency and accuracy. Developing their ability to use grammar structures and vocabulary items in their own contexts of communication.
- 3) Enhancing the students' knowledge of grammar by focusing on academic writing activities and communicative activities such as conversations, presentations, descriptions, negotiations, telephone conversations.
- 4) Developing the students' ability to understand a series of aspects concerning the Romanian culture and civilization presented within the seminars of Romanian language.

Seminar / Laboratory / Project description:

The seminars are based on the course topics which are approached by means of applied activities such as: exercises, dialogues, role plays, presentations (level A1.2 from the Common European Framework of Reference).

Intended learning outcomes:

- **Telephone conversations.** Reporting telephone conversations. Direct speech and indirect speech. The present subjunctive. The relative pronoun and adjective. Relative adverbs. The imperative
- **Writing an e-mail and a letter.** The dative case. The genitive case. Noun + adjective in the genitive – dative. The indicative. The imperfect tense. Irregular verbs in the imperfect. The pluperfect indicative
- **Talking about Romania. Reading about Romania.** The gerund. The position of the unstressed pronoun forms. The demonstrative adjectival article. The comparative and the superlative. The passive voice. The passive reflexive. The past participle.

- **Talking about your future career.** The indicative. The future tense. The unstressed pronoun forms: the dative and the accusative.
- **Talking about our free time.** The optative-conditional mood.

Assessment method:	% of the final grade	Minimal requirements for award of credits
Written exam	20	at least 50 points obtained at the final test and for seminar activity
Report / project	40	
Homework	20	
Laboratory	20	
Other		

References:	
<p>1. Brâncuș, Grigore, Ionescu, Adriana, Saramandu, Manuela. Limba română. Manual pentru studenții străini. Ediția a V-a. București: Editura Universității din București, 2003.</p> <p>2. Bidu Vrânceanu, Angela, Forăscu, Narcisa. Limba română contemporană. Lexicul. București: Humanitas Educațional, 2005.</p> <p>3. Chelaru Murarus, Oana, Ușurelu, Camelia, Vasilescu, Andra (coordonator). Teste de limba română: Pașaportul lingvistic european. București: Editura E9 nouă, 2006.</p> <p>4. Cojocaru, Dana. You Can Speak Romanian. Manual de limba română pentru cei care chiar vor s-o învețe. București: Compania, 2003</p> <p>5. Coteanu, Ion. Formarea cuvintelor în limba română. București: Humanitas Educațional, 2005.</p> <p>6. Dorobăț, Ana și Fotea, Mircea. Limba română de bază: manual pentru studenții străini. Iași: Institutul European, 1999.</p> <p>7. Groza, Liviu, Chelaru Murăruș, Oana, Niculescu, Dana, Stan, Camelia, Ușurelu, Camelia, Vasilescu, Andra. Limba română ca limbă străină. Dosare pedagogice. Editura Universității din București, 2006.</p> <p>8. Oșian, Paula, Platon, Elena. Româna în conversație. I. Texte, pretexte, contexte. Cluj-Napoca: Presa Universitară Clujană, 2000.</p>	
Prerequisites:	Co-requisites (courses to be taken in parallel as a condition for enrolment):
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Additional relevant information:	
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Date: July 2016
 Elisabeta Simona CATANĂ, Lecturer PhD