

POLITEHNICA University of Bucharest (**UPB**)
 Faculty of Engineering and Management of Technological Systems (**IMST**)
 Study Programme: Industrial Engineering (**IE**)
 Form of study: Licence (Bachelor)

COURSE SPECIFICATION

Course title:	Foreign Language 8 - Romanian	Semester:	2
Course code:	UPB.06.C.08.L.003	Credits (ECTS):	5

Course structure	Lecture	Seminar	Laboratory	Project	Total hours
<i>Number of hours per week</i>	2		2		4
<i>Number of hours per semester</i>	28		28		56

Lecturer	Lecture	Seminar / Laboratory / Project
<i>Name, academic degree</i>	Asist. Dr. Stoica Silvana Diana	Asist. Dr. Stoica Silvana Diana
<i>Contact (email, location)</i>	diana_sylvae@yahoo.com	diana_sylvae@yahoo.com

Course description:

The Romanian Course aims to develop the four fundamental components dealt with in the acquisition / improvement process of the communicative competence in a foreign language: oral and written understanding, oral and written communication (level A1-A2 from the Common European Framework of Reference).

The Romanian Course aims:

- To develop students' linguistic, sociolinguistic and pragmatic competence.
- To develop the students' communicational competence by the four skills (reading, speaking, writing, listening).
- To help students acquire knowledge (general culture, aspects related to interculturality and socioculture) and also communication skills needed in concrete contexts of everyday life and professional activities.
- To develop the cultural component as part of the communicational competence in a foreign language.
- To develop students' capacity to recognize and understand facts of culture and civilization so as to create an intercultural perception.

Seminar / Laboratory / Project description:

The seminars repeat the course topics which are illustrated/exploited by means of applied activities.

The Romanian Seminar (Practical Course) aims to develop the capacity to recognize, understand and react in general and professional communicational situations; to develop the capacity to use in real communication contexts, structures involving notions of professional communication (level A2 from the Common European Framework of Reference).

Intended learning outcomes:

- Talking about family
- Talking about one's country
- Talking about habits and customs
- Discussing health problems and seeking medical advice
- Teaching grammar notions: verbs , pronouns, adjectives, adverbs, conjunctions, prepositions
- Teaching basic vocabulary in context and language functions

Assessment method:	% of the final grade	Minimal requirements for award of credits
Written exam	20	at least 50 points obtained at the final test and for seminar activity
Report / project	40	
Homework	20	
Laboratory	20	
Other		

References:	
<p>1. Pop Liana. Româna cu sau fără profesor, Le roumain avec ou sans professeur. Editura Echinox, Cluj, 1991</p> <p>2. Avram Mioara. Gramatica pentru toți. Ed Academiei, București, 1986</p> <p>3. Brâncuș Grigore et al. Limba română. Manual pentru studentii străini. Editura didactică și pedagogică, 1982</p> <p>4. Elena Platon, Ioana Sonea, Dina Vilcu. Manual de Limba Română ca Limbă Străină (RLS). A1-A2. Casa Cărții de Știință, 2012</p> <p>5. Elena Platon (coord.). Româna ca Limbă Străină. Caiete Didactice A1+. Editura Casa Cărții de Știință. Cluj Napoca 2012</p>	
Prerequisites:	Co-requisites (courses to be taken in parallel as a condition for enrolment):
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Additional relevant information:	
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Date: July 2016

Professional degree, Surname, Name: Asist.dr. Stoica Silvana Diana